**Comprehensive Assignment #5 – Differentiated Instruction**

Complete your *choice of 1 of the following (stations, tic tac toe board or tiered activity)*, pertaining to your unit:

1. **Learning stations** with differentiated activity choices –

Create a minimum of 5 activities. Feel free to use activities described in the corresponding chapter(s) of the Van de Walle textbook for your stations. Thoroughly describe each station (what do students do, learn, and produce at the station) and describe how each station addresses a differentiated need or needs. Include all references used to create each activity.

1. **Tic Tac Toe or Choice Board** – Create a set of activities for the board.

Include a set of directions for the student on an additional handout page, including specific directions for activities as needed. Indicate in some way on the tic tac toe board how each activity addresses a differentiated need – look at examples for suggestions of how to do this. If you don’t want students to see the categories make a tic tac toe board for the teacher and one for the student. Include all references used to create each activity.

3. A **tiered** activity. Describe a learning task and how it will be adapted for low, average, and above average learners.

*Although you can incorporate activities that you find on the internet or in your textbook for this assignment your product needs to be an original compilation of activities. All handouts should be included in your final assignment.*

**Grade Sheet**

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|  | **Points Possible** | **Points Earned** |
| **Student Direction Sheet**  Create Differentiated Assignment using Learning Stations, Choice Board, or Tiered activity as described above. *Activities are clearly labeled as differentiated by ability, interest, and/or learning style.* | 10 |  |
| **Handouts**  All handouts are designed (or located if not original) and turned in with assignment. | 10 |  |
| **Total Points** | 20 |  |

